



School Profile 2017/2018





## **School Profile 2017/2018**

<b><u>School Name</u></b>	Oban High School
<b><u>School Address</u></b>	Soroba Road, Oban, Argyll PA34 4JB
<b><u>Head Teacher</u></b>	Peter Bain

At Oban High School we seek to embrace the rich heritage and culture of the area whilst promoting a progressive, inclusive and holistic approach to education. Our vision and values permeate every aspect of school life. The school has 19 partner primary schools and has one of the largest geographical catchment areas in Scotland, catering for pupils from remote rural and island areas and large numbers of urban pupils. The pupils from nine islands stay in the school hostel throughout the school terms. Our catchment contains areas of deprivation between Decile 2 through to Decile 9 of the Scottish Index of Multiple Deprivation. Approximately 30% of our pupils have additional support needs.

To ensure a fully inclusive pastoral support structure, we have merged our severe and complex needs facility with both behaviour and learning support departments and inter-linked these across a full time Guidance structure. Our Clan System is central to our vision and values and was highly praised by the HMIE. The core purpose of the clan system is to promote the concept of “family” and supporting each other; though competitive spirit also remains prominent as shown in our annual Highland Games and clan competitions throughout the year. Our pastoral support is also structured around the clans, with pupils coming together in assemblies and in tutor classes in clans. The assemblies are led by pupil Clan leaders, thus allowing them valuable leadership experience.

We seek to use every opportunity to provide wider opportunities for our pupils, in and out of lessons. We celebrate staff collegiality and embrace a talent management philosophy through a number of opportunities to develop staff leadership. All staff are expected to lead some aspect of whole school improvement and development.

In order to provide the necessary qualifications, skills and experiences to equip our youngsters for life and work after school, we deliberately provide one of the broadest curriculums in Scotland. It is a policy which ensures a very high level of positive destinations for our pupils.

We have a good and developing record in promoting and celebrating wider achievement as evidenced by the number of pupils that take part in a very wide range of activities in and beyond school, many of which are recognised by certification (e.g. Saltire, YASS, UKCC).

Our young people make an impressive contribution to the wider life of the school community and are encouraged to take on leadership roles throughout the school. Leadership activities include involvement in the Senior Pupil Leadership Team (SPLT) in leading Clan Assemblies; leading the Pupil Council; running charity events; school events and representing the school at civic events both locally and nationally. The pupils were

and continue to be co-authors of our curriculum. The SPLT lead groups of prefects on a weekly basis but also co-opt other pupils from across the school on an on-going basis.

Wider achievement is also a key element in the senior phase of our curriculum with an extensive range of vocational opportunities being provided through our well established “*Pathways Programme*”. This Programme, which Education Scotland uses as a model of good practice, is delivered in partnership with a wide variety of local businesses and partner Primary schools allowing senior pupils the opportunity to gain valuable experience on a weekly basis in a profession or industry that they wish to pursue after leaving school.

We have three “Schools” within Oban High which provide a higher and more specialist level of education in particular fields as well as providing greater breadth and opportunity across both the junior and senior curriculum. We believe all three “Schools” have a positive impact on future career progression; talent development, attainment, attendance, confidence and discipline

Working in partnership with the Scottish Rugby Union, our *School of Rugby* curricular programme is centred on the development of the whole child. The sport lends itself to developing leadership, fitness, responsibility, discipline, respect and sportsmanship. It also provides an opportunity for our students to excel in the sport whilst providing a pathway to represent the school, community, region and their country.

Our *School of Traditional Music* utilises the experience and skills of nationally and inter-nationally renowned musicians to mentor, support and nurture the talents of our pupils who have a passion for traditional Scottish music. It provides our youngsters with the opportunity to develop their talents, both in terms of their instrument and in concert performances, to the point where they can either choose a career as professional musicians directly after school.

Working in partnership with Ballet West, our *School of Dance* gives pupils an opportunity to receive specialist dance tuition within the curriculum. The provision has had a positive impact on pupils' broader school life. Pupils themselves have spoken about it improving their confidence and having great pride in being part of Oban High School. Feeling valued and building strong relationships with staff and peers has really helped our pupils develop a positive attitude to school in general. Our annual dance show was incredibly well attended this year too, and was an excellent opportunity to showcase the pupils' skill.

In addition to securing pupils a wide range of academic and vocational qualifications, we are also committed to providing effective and timely support to ensure that our pupils leave Oban High School with a positive destination. This is evidenced through our positive destination figures which have been consistently above the national and local authority averages by 2% in each of the last 4 years. We also have a successful record when it comes to ensuring pupils secure a university place with typically between 30-35% doing so. Although our figures for pupils moving onto further education is below the national average this can often be due to our rural nature and is offset by the extremely high employment rate we have with 35-40% of pupils going straight into work compared with the national average of around 20% for the last 4 years.

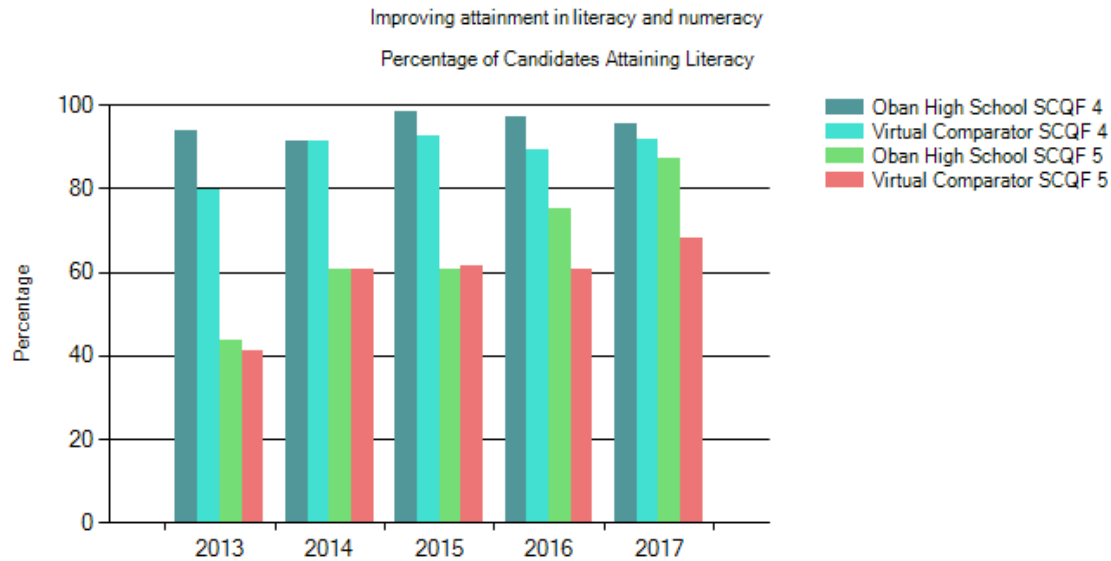
A wide range of vocational work based learning is undertaken in Oban High School, which is provided by 95 different employers, giving pupils the opportunity to select placements which they find relevant. Work experience is also used to personalise the timetables of pupils who are experiencing significant problems in engaging with mainstream education.

# Whole School Initial Insight Analysis

## November 2017

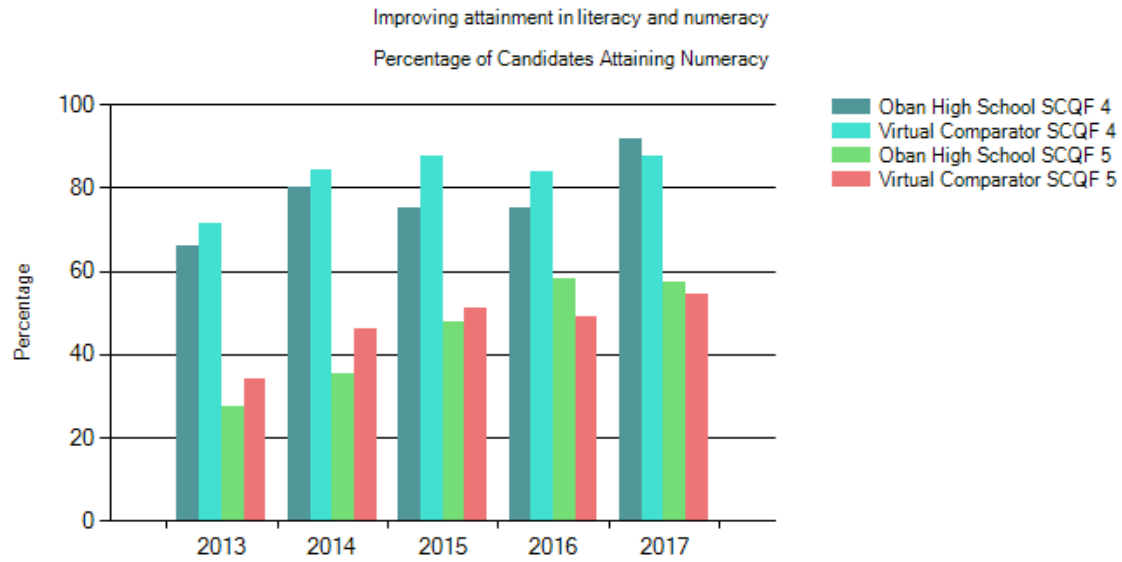
### Literacy and Numeracy

#### S4 Literacy



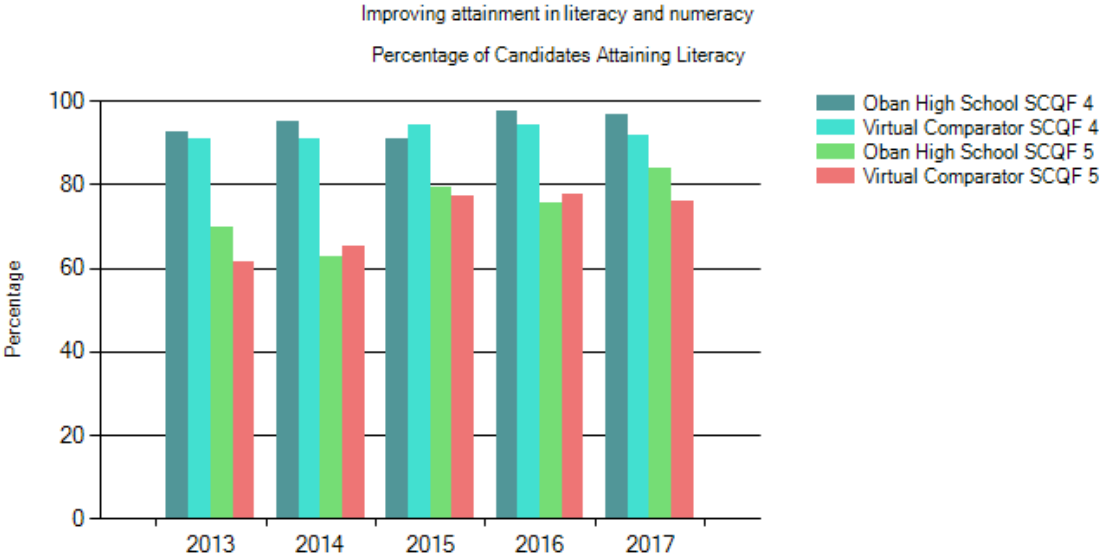
When Literacy is looked at individually it continues to perform well at both SCQF level 4 and 5. At both levels OHS is well above its VC, especially at level 5.

## S4 Numeracy



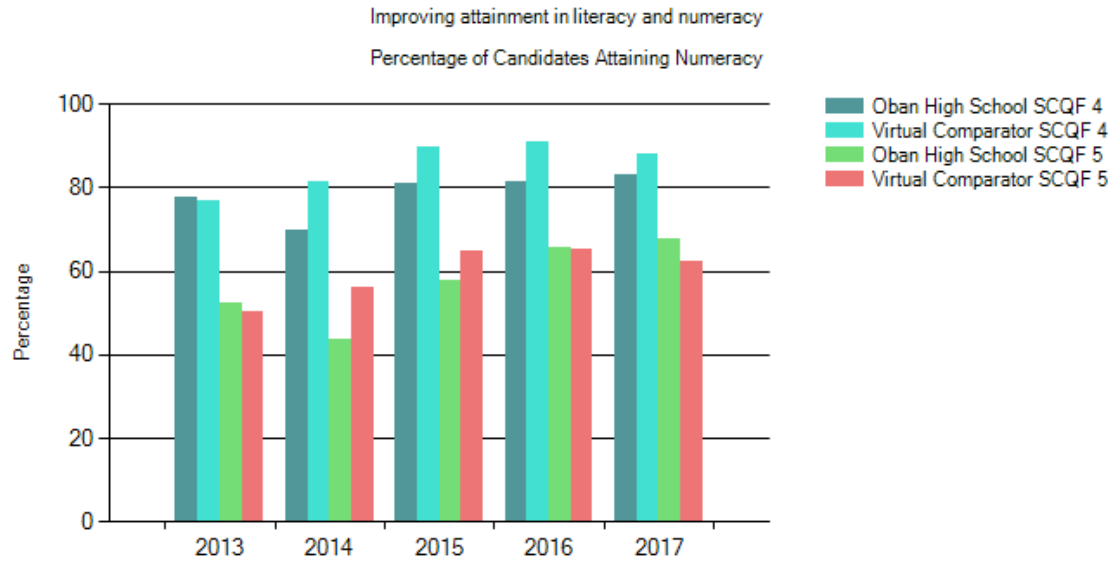
Attainment in numeracy continues to increase and is now above the VC at both SCQF levels 4 and 5 for the first time in the last 5 years. Significant improvements have been made in the last year at SCQF level 4.

# S5 (based on S4) Literacy



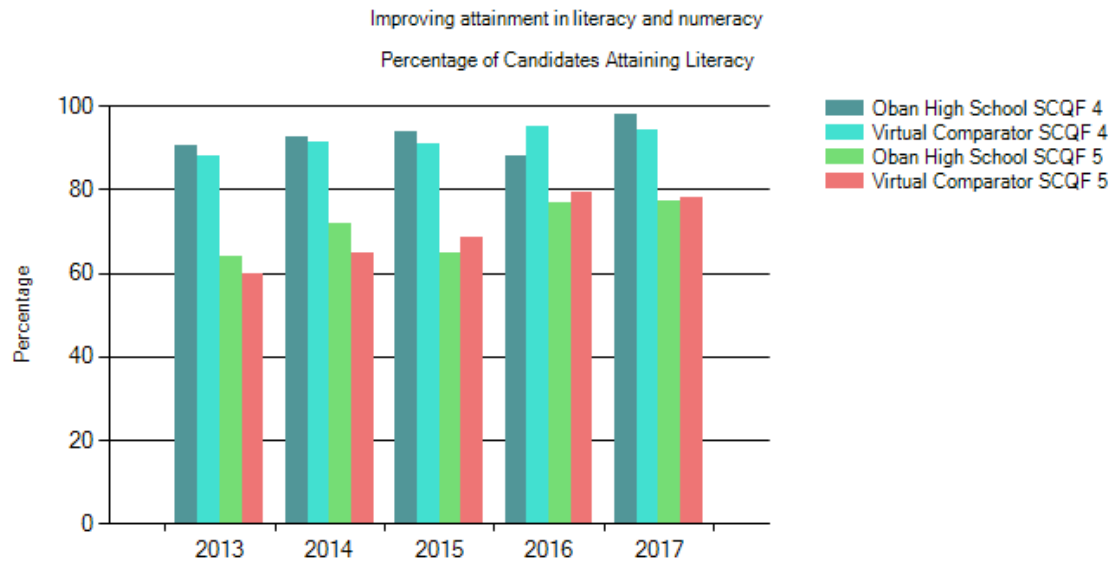
Literacy at SCQF level 4 has continues to perform well and is above the VC for the 5<sup>th</sup> year running. SCQF level 5 has significantly increased from previous years and is significantly above the VC.

# Numeracy



There has been improvement in Numeracy at both SCQF level 4 and 5 over the last 4 years. At Level 4 despite the continued increase we are still below the VC. At SCQF level 5 the results continue to improve and we are above the VC.

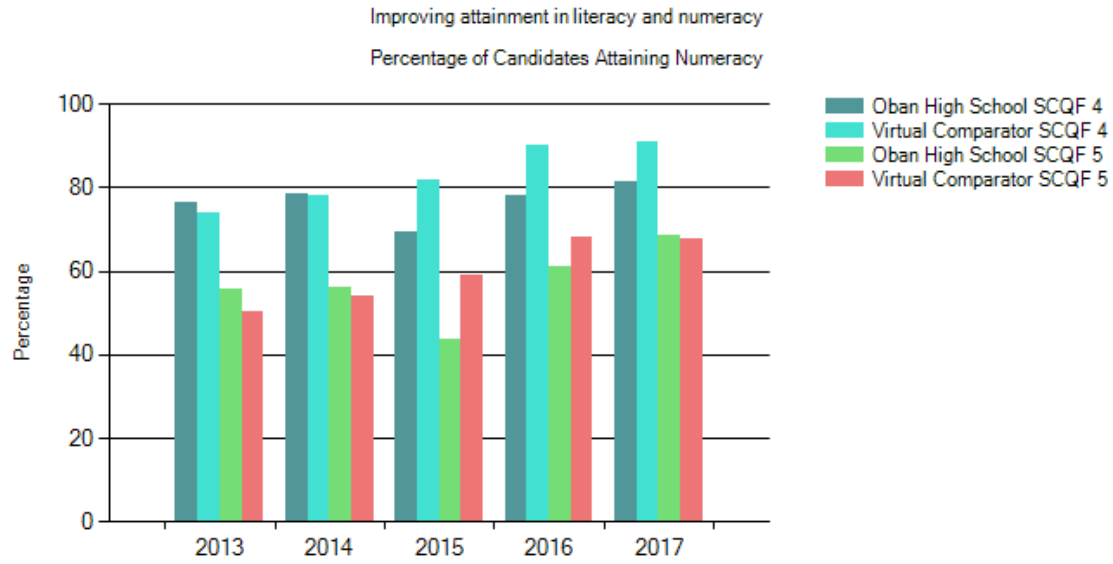
## S6 (based on S4) Literacy



Literacy levels in S6 at SCQF level 4 have increased significantly from last year producing our best results in the last 5 years and are above the VC. At SCQF level 5 we continue to improve and are in line with the VC.



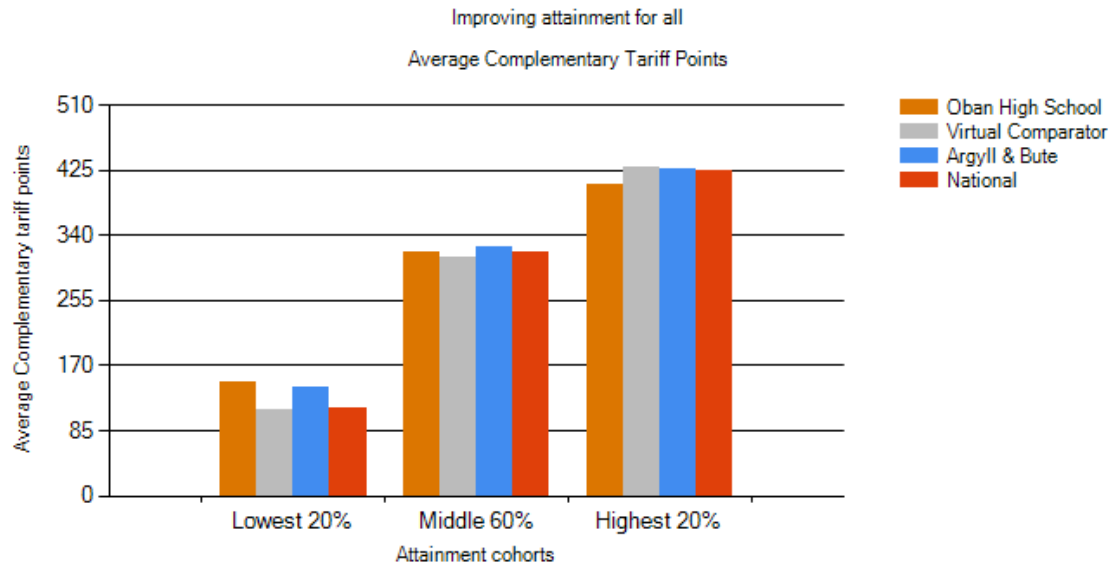
# Numeracy



Numeracy levels in S6 at SCQF level 4 are at our highest level in the last 5 years, they are still however below the VC. At SCQF level 5 there is a significant increase and we are now performing better than the VC.

# Attainment of All

S4



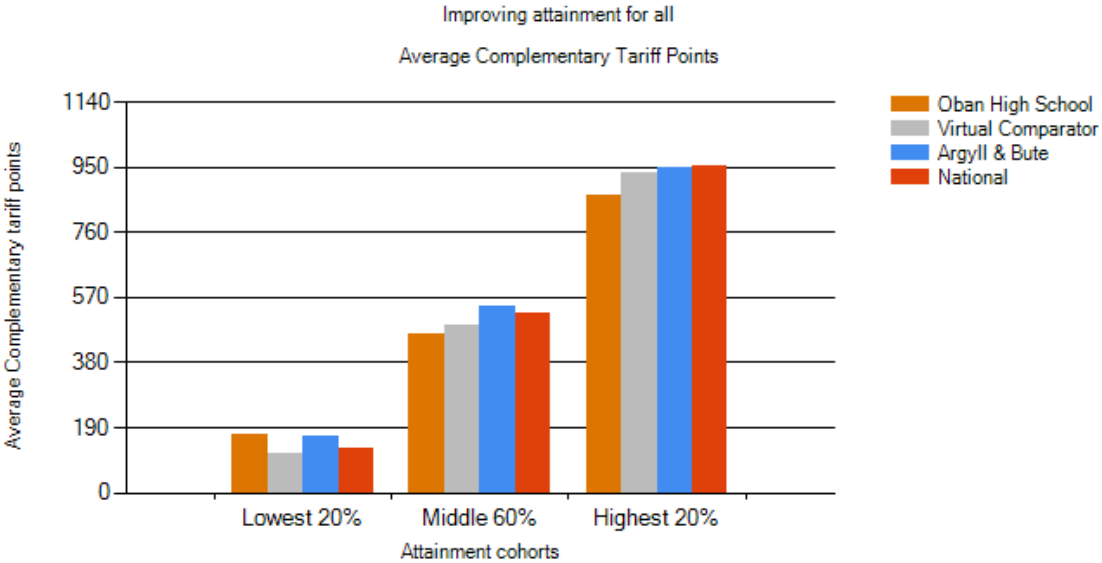
The Attainment for all data for S4 pupils has been following a consistent pattern for the last 4 years without any significant increase or decrease, with the exception of the Lowest 20% group in 2017 which increased and is above LA, National and Virtual comparators.

For our Highest Attaining 20% we are performing below the LA, National and Virtual measures.

For our Middle 60% we are in line with the VC, LA and national measures.

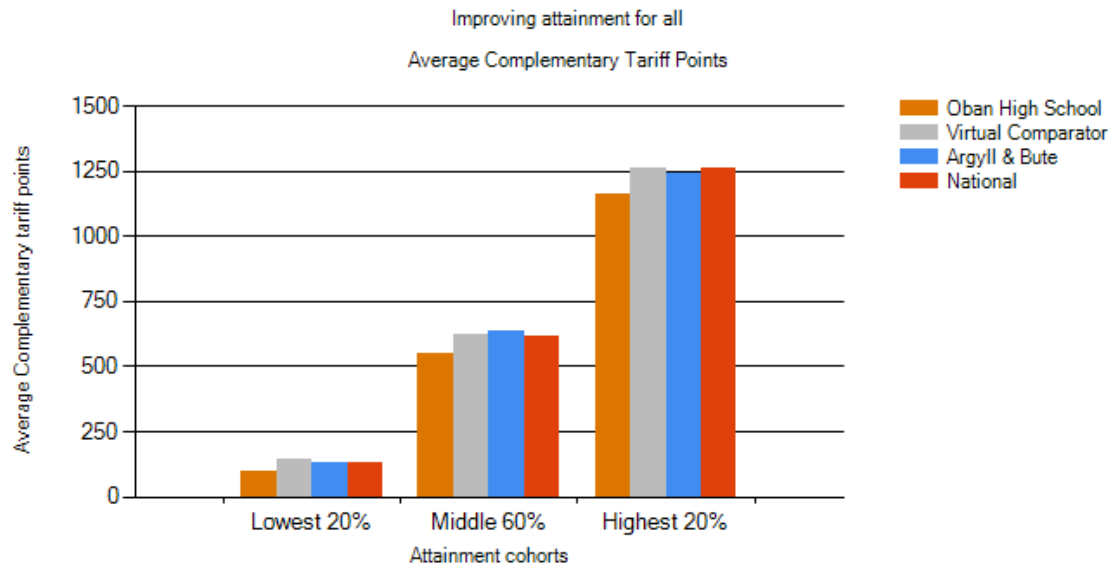
For our Lowest 20% we are above all other measures for the second year running consolidating on the improvement of last year as we were below the Virtual and National measures the 2 years previous to that.

**S5 (based on S4)**



The Attainment for All data is similar this year to last in relation to the middle 60% and Highest 20% where we are below all comparators. The attainment for the lowest 20% is in line with the LA and above the National and Virtual results.

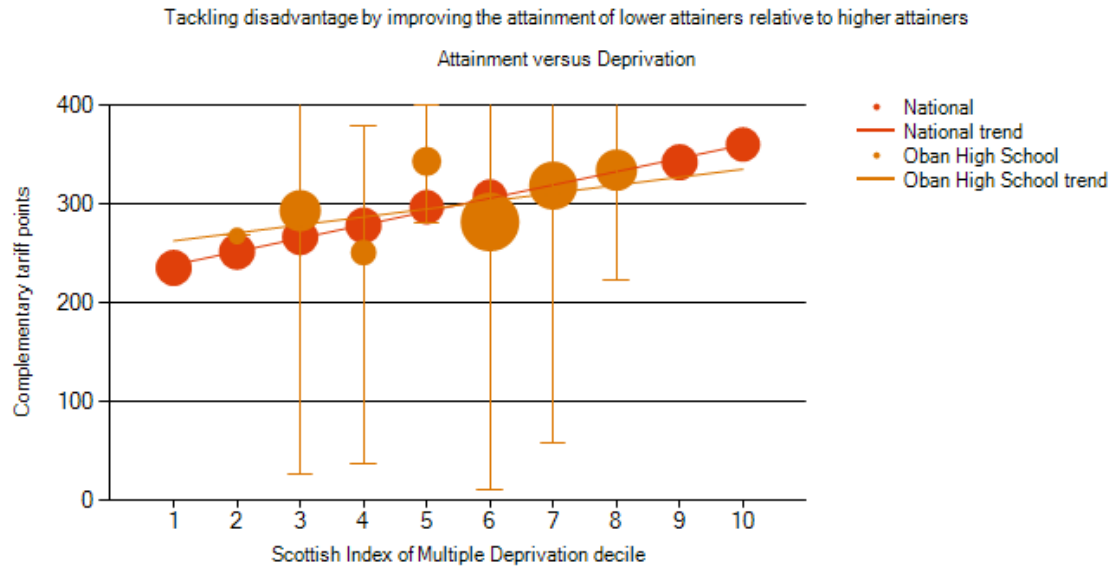
## S6 (based on S4)



Again the patterns of measurement against VC, National and LA have been similar over the last 3 years with all groups continually performing just below the National, LA and Virtual results.

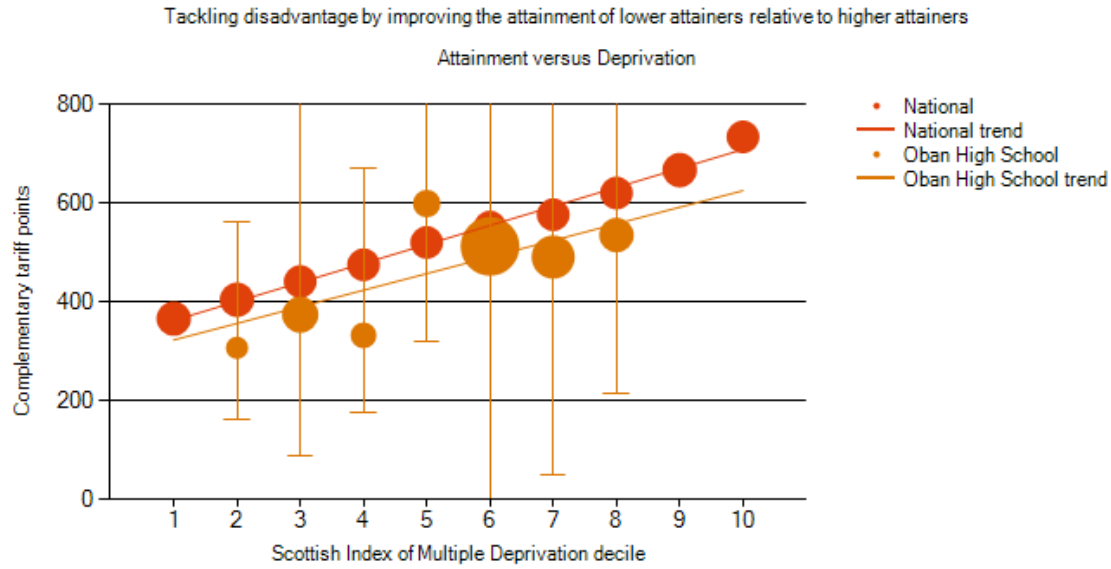
# Scottish Index of Multiple Deprivation, (SIMD)

S4



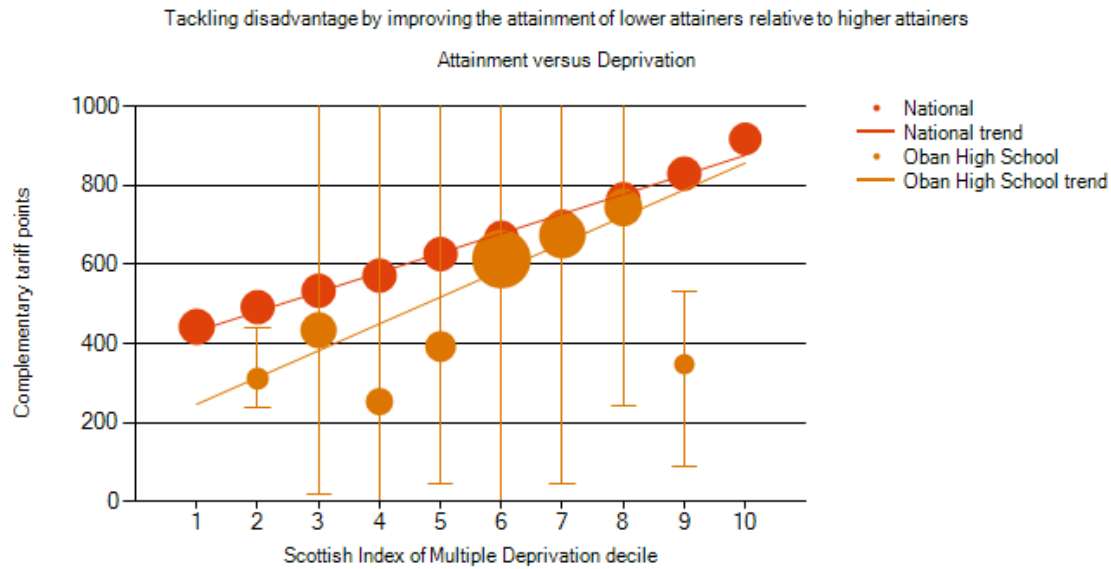
When looking at the attainment versus deprivation graph for S4 we are in line with the national trend. We are marginally below the national trend in decile 4 but significantly above in decile 5, although both deciles are based on 6 and 9 pupils respectively.

## S5 (based on S4)



In S5 we are slightly below the national trend in most deciles. However in decile 5 and 6 we are above or in line with the national trend and this represents 50% of the year group.

## S6 (based on S4)



In S6 we are below the national trend in deciles 2,3,4,5 and 9. This represents 26% of the year group. The other 74% of the year group are in deciles 6, 7, and 8 where we are in line with the national trend.

## Recognising Wider Achievement

### OHS Partnership and Wider Achievement Award summary 2016

#### Wider Achievement

There were 293 resulted entries, and 268 passes in total demonstrated in Insight.

406 pupil awards can't be verified through Insight or SQA data, these are wide ranging, and include Saltire, Duke of Edinburgh and a variety of sporting qualifications.

Qualification Name	Qualification Provider	Qualification Level	Number of Resulted Entries	Number of Passes	Number in Base Cohort
Safe Road User Award	Scottish Qualifications Authority	SCQF Level 4	17	17	404
Award in Customer Service: Principles and Practices	Scottish Qualifications Authority	SCQF Level 5	84	84	404
Award in Volunteering Skills	Scottish Qualifications Authority	SCQF Level 5	12	12	404
Scottish Studies Award	Scottish Qualifications Authority	SCQF Level 5	2	2	404
Wellbeing Award	Scottish Qualifications Authority	SCQF Level 5	26	26	404
Award in Religion, Belief and Values	Scottish Qualifications Authority	SCQF Level 6	4	4	404
Leadership Award	Scottish Qualifications Authority	SCQF Level 6	25	25	404
Personal Development Award	Scottish Qualifications Authority	SCQF Level 6	1	1	404
Scots Language Award	Scottish Qualifications Authority	SCQF Level 6	1	1	404



	Authority				
Scottish Studies Award	Scottish Qualifications Authority	SCQF Level 6	31	18	404
			<b>203</b>	<b>190</b>	<b>94% pass</b>

### OHS Partnership Presentations

Awards highlighted only school in Argyll these awards this

Year	Qualification Level	Qualification Name	Presenting Centre	Number of Resulted Entries	Number of Passes
2015	SCQF Level 6	Sound Production	Argyll College	1	0
2015	Level 3	SVQ 3 Social Services (Children and Young People)	Other Centre 3016684	1	0
2015	National 5	Construction Crafts	Argyll College	14	13
2015	National 5	Early Education and Childcare	Argyll College	10	8
2015	National 5	Engineering Skills	Argyll College	9	8
2015	National 5	Hairdressing	Argyll College	6	3
2015	SCQF Level 5	Horse Care	The North Highland College	1	1
2015	SCQF Level 5	Leadership Award	Other Centre 3018504	3	0
2015	National 5	Sport and Recreation	Cumbernauld College	1	1
2015	Level 2	SVQ 2 Hairdressing	Argyll College	1	0
2015	Level 2	SVQ 2 Performing Engineering Operations	Argyll College	1	0
2015	National 5	Travel and Tourism	Argyll College	14	6
2015	National 4	Automotive Skills	Argyll College	10	6
2015	SCQF Level 4	Award in Religion, Belief and Values	Mearns Academy	1	1

in blue – OHS is the which has delivered session.

2015	SCQF Level 4	Certificate of Work Readiness	Other Centre 8194335	3	3
2015	National 4	English	Bucksburn Academy	1	1
2015	National 4	English	Mirren Park School	1	1
2015	National 4	Mathematics	Lochgilphead High School	1	1
2015	National 4	Modern Studies	Bucksburn Academy	1	1
2015	National 4	Sport and Recreation	Cumbernauld College	3	3
2015	SCQF Level 4	Sports Coaching: Equestrian Riding for the Disabled Driving (UKCC Level 1)	Other Centre 3007669	1	0
2015	SCQF Level 4	Sports Coaching: Teaching Aquatics (UKCC Level 1)	Other Centre 3007669	1	1
2015	Level 1	SVQ 1 Food Preparation and Cooking	Argyll College	2	1
2015	Access 3	Mathematics	Queen Margaret Academy	1	1
2015	National 3	Practical Craft Skills	Bucksburn Academy	1	1
2015	National 3	Practical Craft Skills	Mirren Park School	1	1
2016	Certificate	Equine Studies	Other Centre 3002233	1	0
2016	Higher	Health and Social Care	Argyll College	7	7
2016	SCQF Level 6	Scottish Bagpipes	Other Centre 3013529	1	1
2016	National 5	Construction Crafts	Argyll College	7	7
2016	National 5	Early Education and Childcare	Argyll College	9	9
2016	National 5	Engineering Skills	Argyll College	10	10
2016	National 5	Hairdressing	Argyll College	5	5
2016	SCQF Level 5	Horse Care	The North Highland College	3	0
2016	Level 2	SVQ 2 Hairdressing	Other Centre 3005917	2	0
2016	Level 2	SVQ 2 Hospitality Services	Other Centre 3006050	1	0
2016	Level 2	SVQ 2 Professional Cookery	Other Centre 3002322	1	0
2016	National 5	Travel and Tourism	Argyll College	4	4

2016	National 4	Automotive Skills	Argyll College	11	11
2016	National 4	Biology	Rothesay Academy	1	1
2016	SCQF Level 4	Bronze Youth Achievement Award	Youth Scotland	5	5
2016	SCQF Level 4	Certificate of Work Readiness	Other Centre 8194335	4	4
2016	SCQF Level 4	Cosmetology	Argyll College	5	5
2016	National 4	Creative Digital Media	Argyll College	1	1
2016	National 4	Design and Manufacture	Bannerman High School	1	1
2016	National 4	English	Bannerman High School	1	1
2016	National 4	Geography	Rothesay Academy	1	1
2016	National 4	Rural Skills	Argyll College	7	7
2016	National 4	Sport and Recreation	New College Lanarkshire	3	3
2016	SCQF Level 4	Sports Coaching: Teaching Aquatics (UKCC Level 1)	Other Centre 3007669	4	4
2016	SCQF Level 4	Sports Coaching: Tennis (UKCC Level 1)	Other Centre 3002292	1	1
2016	Level 1	SVQ 1 Hairdressing and Barbering	Argyll College	2	2
2016	Access 3	Mathematics	Bannerman High School	1	1
2017	SCQF Level 6	Horse Care	The North Highland College	1	1
2017	SCQF Level 6	Sound Production	Argyll College	2	1
2017	Level 3	SVQ 3 Business and Administration	Other Centre 8394733	1	0
2017	National 5	Construction Crafts	Argyll College	9	6
2017	National 5	Early Education and Childcare	Argyll College	10	10
2017	National 5	Engineering Skills	Argyll College	3	3
2017	SCQF Level 5	Horse Care	The North Highland College	5	3
2017	National 5	Maritime Skills	Argyll College	5	5
2017	SCQF Level 5	Silver Youth Achievement Award	Youth Scotland	15	15

**Summary of presentations:**

2017	Level 2	SVQ in Furniture Making - Traditional	Other Centre 3016757	1	0
2017	National 4	Automotive Skills	Argyll College	8	8
2017	SCQF Level 4	Certificate of Work Readiness	Other Centre 3017575	2	0
2017	SCQF Level 4	Cosmetology	Argyll College	2	0
2017	National 4	Hairdressing	Argyll College	6	6
2017	National 4	Health Sector	Glasgow Clyde College	1	1
2017	National 4	Rural Skills	Argyll College	14	14
2017	SCQF Level 4	Sports Coaching: Rugby Union (UKCC Level 1)	Other Centre 3002292	2	2
2017	SCQF Level 4	Sports Coaching: Teaching Aquatics (UKCC Level 1)	Other Centre 3007669	1	1
2017	Level 1	SVQ 1 Food Preparation and Cooking	Argyll College	1	1
2017	SCQF Level 3	Employability Award	Other Centre 8110263	1	1

**partnership**

Year	Number of resultd entries	Passes	Percentage pass
2017	90	78	87%
2016	99	91	92%
2015	90	62	69%

**SQA Performance<sup>1</sup>**

<b>Advanced Higher</b>	14/15	15/16	16/17
Number of Presentations <sup>1a</sup>	43	45	43
Number of passes Grade A-C	38	38	34
% of number passes Grade A-C	88.37%	84.4	79.07
% of number passes Grade A-C Authority Average	84.07%	75.22	76.98
% of number passes Grade A-C National Average <sup>2</sup>	80.9%	81.7	80.00
Number of Awards Grade A-D	42	44	*
% Awarded Grade A-D	97.67%	98	95.35
% Awarded Grade A-D – Authority Average	92.92%	83.72	87.76
% Awarded Grade A-D – National Average	88.6%	89.2	na

<b>Higher</b>	14/15	15/16	16/17
Number of Presentations <sup>1a</sup>	607	624	486
Number of Awards Grade A-C	451	482	329
% Awarded Grade A-C	74.30%	77.24	67.70
% Awarded Grade A-C Authority Average	76.98%	78.29	75.89
% Awarded Grade A-C National Average <sup>2</sup>	76.7%	77.2	77
Number of Awards Grade A-D	499	534	378
% Awarded Grade A-D	82.21%	85.6	77.78
% Awarded Grade A-D – Authority Average	85.61%	86.67	85.15
% Awarded Grade A-D – National Average	84.8%	85.7	na

**SQA Performance (continued)<sup>1</sup>**

<b>National 5<sup>3</sup></b>	<b>14/15</b>	<b>15/16</b>	<b>16/17</b>
Number of Presentations <sup>1a</sup>	866	771	806
Number of Awards Grade A-C	642	546	556
% Awarded Grade A-C	72.46%	70.82	68.98
% Awarded Grade A-C Authority Average	75.31%	76.23	81.10
% Awarded Grade A-C National Average <sup>2</sup>	79.8%	79.4	79.50
Number of Awards Grade A-D	722	610	635
% Awarded Grade A-D	81.49%	79.11	78.78
% Awarded Grade A-D – Authority Average	84.08%	83.74	87.68
% Awarded Grade A-D – National Average <sup>2</sup>	86.3%	86.0	na

<b>National 4<sup>3</sup></b>	<b>14/15</b>	<b>15/16</b>	<b>16/17</b>
Number of Presentations <sup>1a</sup>	296	244	231
Number of Passes	296	227	231
% Passed	100%	93.03	100
% Passed Authority Average	100%	96.17	100
% Passed National Average <sup>2</sup>	93.3%	93.2	92.80

## Literacy and Numeracy

S6 based on S4 roll

S6 based on S4	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Oban High School	2015	67.84	42.21	199
Virtual Comparator	2015	79.95	54.87	1990
Argyll & Bute	2015	81.42	54.18	958
National	2015	78.58	53.57	55673
Oban High School	2016	78.04	60.75	214
Virtual Comparator	2016	88.97	65.61	2140
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Oban High School	2017	80.93	68.04	194
Virtual Comparator	2017	89.38	64.95	1940
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975

S5 based on S4 roll

S5 based on S4	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Oban High School	2015	80.79	57.14	203
Virtual Comparator	2015	88.13	61.53	2030
Argyll & Bute	2015	83.1	58.5	935
National	2015	84.24	57.8	54530
Oban High School	2016	80.81	64.65	198
Virtual Comparator	2016	89.29	62.63	1980
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Oban High School	2017	83.23	65.81	155
Virtual Comparator	2017	85.74	60.06	1550
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836

**S4 based on s4 roll**

S4 based on S4	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Oban High School	2015	75.26	42.78	194
Virtual Comparator	2015	85.52	44.59	1940
Argyll & Bute	2015	57.81	27.48	877
National	2015	82.63	43.51	52297
Oban High School	2016	75.33	53.33	150
Virtual Comparator	2016	80.6	43.53	1500
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Oban High School	2017	91.08	56.05	157
Virtual Comparator	2017	84.97	50	1570
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336

**School Leaver Destination Returns (SLDR)<sup>4</sup>**

Measure	13/14	14/15	16/17
Number of Total Leavers	227	194	205
Number of Young People entering Higher Education (%)	42.3%	33.0%	33.66%
Number of Young People entering Further Education (%)	10.1%	16.5%	20%
Number of Young People entering Training (%)	4.8%	6.2%	0.49%
Number of Young People gaining Employment (%)	34.8%	37.1%	38.57%
Number of Young People gaining Voluntary Work (%)	1.3%	0.5%	
Number of Young People entering Activity Agreements (%)	0.0%	2.1%	
Number of Young People - Unemployed Seeking (%)	5.7%	3.1%	5.37%
Number of Young People - Unemployed Not Seeking (%)	0.9%	1.5%	1.95%



Number of Young People – Unconfirmed (%)	0.0%	0.0%	
Total number of young people in a Positive Destination (%)	93.4%	95.4%	
Total number of young people in Other Destination (%)	6.6%	4.6%	
Total number of young people in a Positive Destination (%) Authority Average	91.0%	93.1%	92.91%
Total number of young people in Other Destination (%) Authority Average	9.0%	6.9%	7.09%
Total number of young people in a Positive Destination (%) National Average	92.3%	92.9%	93.34%
Total number of young people in Other Destination (%) National Average	7.7%	7.1%	6.68%

## Overview

Measure	12/13	13/14	14/15	15/16	16/17	% change in Roll over 5 years
Roll (as at census)	1065	1031	977	954	887	-16.71%
Clothing and Footwear Grant (number of pupils)	73	79	125	106	82	
Clothing and Footwear Grant (% of number of pupils)	6.9%	7.7%	12.8%	11.29%	9.24%	
Clothing and Footwear Grant (%) - Authority Average <sup>5</sup>	8.51%	9.54%	15.60%	14.31%	12.98%	
Free School Meals (number of pupils)	206	168	80	73	67	
Free School Meals (% of number of pupils)	19.3%	16.3%	8.2%	7.77%	7.55%	
Free School Meals (%) - Authority Average	13.1%	12.0%	10.8%	11.20%	10.53%	
Free School Meal - National Average for Secondary Schools (%) <sup>6</sup>	15.4%	15.5%	15.0%	14.2%	14.1%	

## Attendance, Absence and Exclusions<sup>7</sup>

Measure	12/13	13/14	14/15	15/16	16/17	Range of Attendance (%) over 4 years <sup>8</sup>
<b>Attendance:</b>						4.00%
Attendance (% of school roll)	93.6%	91.9%	92.10%	91.36%	89.60%	
Authorised Absence (% of school roll) <sup>9</sup>	5.0%	6.0%	6.47%	6.90%	6.77%	
Unauthorised Absence (% of school roll)	1.3%	2.1%	1.42%	1.72%	3.61%	
Attendance Number of Pupils (%) - Authority Average	93.1%	93.1%	92.64%	91.80%	91.58%	
Attendance Number of Pupils (%) - National Average <sup>10</sup>	93.6%	not collated	93.7%	Not collated	Not yet published	

Measure	12/13	13/14	14/15	15/16	16/17
<b>Exclusions:</b>					
Exclusion Openings	124	121	48	89	55
Exclusion Incidents	36	41	20	29	23
Number of Pupils	30	23	16	20	20
Exclusion Incidents per 1000 pupils	33.8	39.77	20.53	29.06	25.44
Exclusion Incidents per 1000 pupils - Authority Average	51.39	52.46	39.81	31.04	No longer available
Exclusion Incidents per 1000 pupils - National Average <sup>10</sup>	32.8	not collated	27.2	Not collated	Not yet published

## **Footnotes**

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

**SQA** Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

<sup>1</sup> SQA Performance data was collected on 23<sup>rd</sup> November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

<sup>1a</sup> Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

<sup>2</sup> Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

<sup>3</sup> 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

<sup>4</sup> SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1<sup>st</sup> August to 31<sup>st</sup> July each year and the data is collected on the 1<sup>st</sup> Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

<sup>5</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

<sup>6</sup> National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,

<sup>7</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.

<sup>8</sup> Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

<sup>9</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>10</sup> National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition.